



Term - 2
Newsletter Number - 5
Date - 1 July 2011

Tauriko School

LEARNING TODAY
LEADING TOMORROW

Kia Ora and greetings to parents, whanau and friends of Tauriko School

The vision of the New Zealand Curriculum and Tauriko School is to develop young people who are confident, connected, actively involved and lifelong learners.

Over the last two weeks in my discussion with students, staff and parents our conversations and decision making has revolved around this vision.

On Wednesday night I had the pleasure of attending a meeting for parents/whanau, informing them about what life and learning looks like at Tauriko School for our **Tall Poppies – Year 7 & 8 students**.

This was an opportunity for those that attended to meet in the classroom space and hear about the unique opportunity that our senior students have as learners and leaders in our school.

Even though many of our Year 6 students have been at Tauriko School for many years it was apparent that some key information about what life as a Tall Poppy involves was still new for many parents.

Discussion centred around ideas such as these:

- ⊙ The classroom is a double space (it actually is two classrooms).
- ⊙ Two highly experienced teachers work closely together with the children benefiting from both their skills and talents.
- ⊙ Often all children go to extra curricula activities rather than a select few as in bigger intermediates eg. National Young Leaders Day, Sports Camp for four days.
- ⊙ Our children who are top sports people get through to all sport code competitions and compete against other schools.
- ⊙ Planning for learning is individualised across the school and Tall Poppies is no different. Teachers know where children are at and extend their learning from there. The two teachers extend our top students into curriculum level 5 (Year 9 & 10 learning). Children who are struggling have their learning accelerated to support them to cope at college.
- ⊙ Our young people who are in this area of the school are beginning to question the world. They are also becoming aware of societal pressures and decisions they need to make that will challenge their beliefs and values. The close knit community in the Tall Poppies room gives children the opportunity to really think carefully about this, with sound support and guidance that allows them to develop confidence and a sense of strength around their beliefs, before these are rigorously tested in Year 9 at college. Visitors often comment about the maturity of thinking of our Year 7 & 8 students.
- ⊙ Children in this room learn French and Maori every week of the year, this is not limited to a number of weeks for the year.
- ⊙ Parents are responsible for making this important decision around the best school for their children. Just as adults are never sure if their decisions as parents will pan out and find this quite daunting at times... students too are daunted by this decision, worry about if it is the right one and will they make a mistake. At this age it is wise to discuss options with your children and consider their thoughts, but not put the final pressure on them to make this decision.



Tauriko School believes parents are wise to learn about the range of options available to them around schools for their children... of course we know we are the best option!!!

We wish you all the best in your decision making. We will support you in any way we can.

Staff are happy to meet with you and discuss your choice and all Year 6 students will have the opportunity to spend time in the Tall Poppies room next term and see what learning here looks like.

We hope this will aid your decision making and we respect whatever decision you make.

Application packs for the Tall Poppies class will be sent home with every Year 6 student early next term.

NEW ENTRANTS CLASS

I also met with parents of students at the very beginning of their schooling life in **New Entrants**.

The purpose of this meeting was to inform parents/caregivers of the decision the school had made to open another New Entrant classroom and to answer any questions they might have.

Due to MOE funding for staffing and operations budget constraints this classroom will operate for the mornings.

Sue Nelson, a very experienced New Entrant teacher has been employed to teach in the new classroom, Room 1.

In the afternoons Room 1 children will join Room 2 children for learning. The school will employ a teacher aide to support the teacher and many wonderful parents/whanau members have offered to also support learning in this classroom in the afternoons.

Much thought has gone into the decision making around this:

- ② John Carlyon, in his governance role has considered the school's MOE staffing and the funding available in the budget and ensured that as Principal I am sure of the parameters that my decision making, around day-to-day management of the school, needs to operate within.
- ② I have consulted with the appropriate school staff and together we have considered different options and what will work best for the children affected by the options.

We would also like to encourage anyone who is aware of other parents who have children who are in zone and turning five, who would like to enrol at Tauriko School, to contact the school office as soon as possible.

This will help us plan well for any future growth in this New Entrant room.

STAFFING FOR TERM 3

We are pleased to have Joanne Te Whaiti and Rachel Nash joining us on staff for Terms 3 and 4.

Joanne will teach in Room 8.

As Clare Tammik will now teach Reading Recovery in our school, she will share her classroom with Rachel Nash for Terms 3 and 4.

Clare will teach Room 7 until lunchtime and Rachel will teach Room 7 in the afternoon.

Both teachers will plan together each week and keep in constant contact to enable for a seamless learning environment in the classroom.

Both Rachel and Joanne have already joined the junior team in planning for next term.

They will also both be a part of Learning Partnership meetings next term with parents/caregivers and students.

Lee Eltringham and Tracey Hall-Groos will join Joanne next term for these meetings.

Both Joanne Te Whaiti and Rachel Nash have been relieving this term in the classrooms they will teach in to enable the children to get to know them and to have the opportunity to meet as many parents as possible prior to next term.

2011 BOARD OF TRUSTEE - PARENT ELECTIONS

We have received notification from the Ministry of Education that we are able to proceed with Board of Trustee Elections. Mrs Sheryl Farrow has been appointed as Tauriko School's Returning Officer.

The date of the Election is - 19th August 2011.

Nomination Forms will be posted to all eligible voters – approx mid – late July.

Eligibility

Anyone may stand for election for the Board of Trustees; *however if you are not on the Voting Roll, you must be nominated by a parent who is.* If you are on the school roll and eligible to vote then you can nominate yourself and do not require a seconder. Ineligibility to stand for election is on the back of the nomination form.

Nominations close at 12 noon - 5 August 2011.



SCHOOL TRUSTEES – MAKE A DIFFERENCE FOR OUR SCHOOLS.

Are you passionate about the education of children in your community?
How about becoming a trustee and using your skills and experiences to help shape a positive future for our children?

OUR SCHOOL NEEDS YOUR SKILLS

Nomination Papers will be coming home mid – late July. Please give consideration to standing for the parent election for our Board of Trustees.

Please watch out for the Nomination Papers. If you do not receive them, please contact Kay at the school office.

What is a school Board of Trustees?

Every state and state integrated school in New Zealand has a board of trustees. The Board of Trustees is a Crown entity. It is elected by the school's community and has its mandate to make governance decisions for the school. It is the employer of all school staff and sets the school's overall strategic direction. The school's principal is the board's 'chief executive' and manages the school's day-to-day operation in line with the Board's policies. The membership of the school board includes elected parent representatives, an elected staff representative and the principal.

What do trustees do?

School trustees have a very important role in making sure every child achieves their potential at school. Here are some of the things they do:

- Work with the Principal and consult with staff, students and the community
- Set the educational goals and strategic direction of the school
- Monitor annual goals and let parents know how the school is progressing against its annual targets and how well students are achieving
- Set the annual operational budget and monitor this
- Select the school's Principal and support the development of all staff
- Support the management of staff, property, finances, curriculum and administration

What sort of skills do trustees need?

Trustees are active leaders in their schools and need a balance of skills and experience. They need to work well in a team, be able to put plans in place for the school's future, ask challenging questions and have good communication skills.

RECIPIENTS OF A PRINCIPALS AWARD

- Adam Manners - for being self-motivated with his maths learning and being great at solving addition equations!
- Adam Galdeman - for being a thoughtful and reflective learner and always pushing himself to the limit in all areas of his learning!
- Olivia Steed - for being a kind, caring and hardworking member of Room 14 and for being fantastic at her inquiry research!
- Josiah Galloway - for trying really hard with his writing and making great improvements!
- Mr Bell - for becoming a Certified Water Quality Tester to make sure our school pool is always sparkling and clean!!

Well done to you all!



YOUNG EINSTEINS

Congratulations to Jasmine Baggaley, Matthew Manners, Matthew Bogers and Tai Vaeau for representing Tauriko at the KRSA Young Einsteins and coming FIRST!!!!!!!!!! They then went on to represent KRSA at the West Cluster Young Einsteins and came THIRD!!!!!! They will now go through to the Western BOP Challenge – how fantastic is that?!! What an accomplishment!



Matthew Bogers, Tai Vaeau, Matthew Manners, Jasmine Baggaley

"GATE" (Gifted And Talented Education) PROGRAMME

On Friday 24 June a group of children from Oropi, Pyes Pa, Kaimai and Tauriko Schools enjoyed a "drama day" courtesy of the Helen O'Grady Drama Academy.

The junior students visited Tauriko School for the day, which was organised as part of the Gifted And Talented Education programme run between the cluster of schools.

The children enjoyed participating in warm-up activities, speech, movement, dance drama and creative improvisation.

They brought along their own props and costumes to use throughout the day.

"We had a wonderful time! The students joined in enthusiastically and had great fun" said Camilla May, Principal of the Academy in the Bay of Plenty.

The day was rounded off by a short performance given by the children to the junior classes at Tauriko School.

"Some of the children really stepped outside their comfort zones. They realised by the end of the day that they were able to give something a go that they'd not tried before and enjoy the feeling of success and achievement. It's a huge boost to their self-confidence" said Camilla.

The aim of the Academy is to develop children's confidence, communication skills and creativity which is achieved through a structured programme of fun drama-based activities.

SHOWCASING ROOM 12!

In Room 12 we have been learning how to write a persuasively.

Mrs Lockett decided we were going to have a competition. It was called the "Teacher For A Day" Competition.

We had to write a persuasive letter to Mrs Lockett and in our letter we had to tell her why we thought we would be the best person for her job. It was a really tough job choosing the winner of this competition.

The children used lots of persuasive language in their letters. Here are the winners of the "Teacher For A Day" Competition:

Dear Mrs Lockett

I am writing to say that I will be the best teacher that you could ever see because I am athletic, sporty, active and good with kids. I believe I will be an excellent teacher.

If I was teacher for a day I would take the class out to do some excellent games, beautiful art and music.

It will be an honour to be teacher for a day. I will be excellent at taking your place. You need to choose me! I am very good at handling kids.

Just think about all the fun things I would do. Just think!

Yours sincerely

Tess Besterman (Esterman :o)

Dear Mrs Lockett

I have heard that there is a prize of teacher for a day. I am going to explain why I should be teacher for a day. I think I've got what it takes.

Firstly I am smart because I am good at maths sports and writing. In my opinion I think I could be the best teacher in the world. Who couldn't be a better teacher than me, for arguments sake I would be nice, cool and take our class out for a game every day. Just think about it do you think I've got what it takes because I do!

I would love to be teacher for a day and you will choose me I'm sure.

*Yours sincerely
Troy Weenink*

Tess and Troy gave the children in Room 12 a fun filled afternoon which they planned themselves.

SHOWCASING ROOM 2!

Yesterday, the children brought in a whole heap of recycled boxes and "junk" to make Robots. They had so much fun figuring out how their robots would look and putting everything together. Below are a few photos of the finished masterpieces!



Kayla Adlington



Jackson Groos



Sara Esterman

INCREDIBLE YEARS COURSE

Please note that the Incredible Years course start date has changed to Monday, August 1. The course will be 14 weeks (as opposed to the 18 week course) and so will be completed on 14 or 21 November (depending on whether we miss Labour Day or not). A letter will be sent to all parents visited to date.

TALL POPPIES CROSS COUNTRY RESULTS

Last Thursday the Tall Poppies class ventured to Whakamarama School for the Tall Poppy cross country event.

The weather was bleak – wet and cold! However, a great day was had by all and the Tauriko Tall Poppies did themselves proud with their fantastic behaviour, dazzling attitudes and competitive spirit.

Well done to all the students who competed. Results on the day:

Tyler Pace – 9th place (Yr 8 boys)

Ziarena Galvin – 3rd place (Yr 8 girls)

Edyn Loveland – 4th place (Yr 8 girls)

Khan Barnard – 7th place (Yr 7 girls)

From the 10 schools that participated, the first 7 boys and girls in Years 7 and 8 are now going forward to participate in the WBOP Zone Cross Country Championships at Waipuna Park.

Good luck to Ziarena, Edyn and Khan who are competing at Waipuna Park next week!

GYMSPORTS COMPETITIONS

Congratulations to all those students who took part in the Gymsports competitions at ARGOS Gym recently.

Molly Ruebe-Haig got first overall in gym and tramp.

Gemma Taylor (Springers division) and Ruby Evans (Flyers division) were both fifth overall and John Tetley Jones was third overall (Twisters division).

Good work guys!



*Meesha Richard, Jessica James,
Libby Coster, Lexi Fairweather*



John Tetley-Jones, Dylan Morse

Upon saying that, the following students have been selected to take part in the BOP regional competition to be held at ARGOS gym on Tuesday July 5th. They are:

Libby Coster
Jerushah Keightley
Dylan Morse

Gemma Taylor
Breanna O'Neill
John Tetley-Jones

Molly Ruebe-Haig
Ruby Evans

A newsletter should have been received by parents on Tuesday with a permission slip and payment request to cover the gymsports. If by chance you haven't received one, please give either Kay or Denise a call in the office and we can give you one.

A huge thank you must go to Mrs Logan too for all her hard work with the children in her lunch hours.

Maree is passionate about gymnastics... a past gymnast herself, she has high expectations for the children, wanting them to have fun, but also to achieve their full potential.

She can be very proud of the children's achievements so far and we know she looks forward to their achievements at competitions coming up also.

DENTAL NURSES

The dental nurses who work in the mobile van at school are considered a "diagnostic unit". Their job is to assess the children and then refer them on for whatever dental work they may need.

Unlike other years they do not stay until they have seen all children and then move on. They are here for two week blocks. **Over time they will see all our children this year.**

The rationale is to streamline the children from Greerton Village School and Tauriko School so that no one dental clinic the children are referred onto is overloaded at one time.

MATHLETICS

Several teachers were involved in a Mathletics workshop last week.

Mathletics expert, Andrew Collicott came over from Whakatane to work with us and to give us practical ideas for maximising student learning in maths using the programme.

Classes will be having a big mathletics boost and teachers will be looking out for students who go that extra mile in mathletics each week.

Mathletics is a wonderful on-line tool and resource for student learning.

Your child has their own username and password. The site – www.mathletics.co.nz can be easily accessed through the school website.

Each week (Monday to Sunday) the students are challenged to earn 1000 points - this can be done at home and school by working through the various maths challenges. Note: some learning challenges are worth more points than others.

Please take the time to sit down with your child and let them show you around the site.

If you have any queries or questions about Mathletics, please see Lisa Rose in the Tall Poppies class.

1000 points in a week = 1 Bronze certificate

5 Bronze certificates = 1 Silver certificate

4 Silver certificates = 1 Gold certificate



Student Challenge: To reach gold certificate status!

Students who gain gold certificate status will be awarded with a special certificate at our weekly school assembly.

RESOURCES

Once again, this term we are collecting resources. ***This fortnight we are collecting cup hooks and paper clips.*** When these items are brought to school, could they be left in the Brown Shed, just inside the door – they will then be sorted into the correct containers. Next fortnight we will be collecting steel wool and nuts & bolts. Thank you.

FEES / DONATIONS

School Fee / Donation	\$30.00 per term per child or \$75.00 per term for 3 or more children
Information & Communication ICT Fee	\$30.00 per year per child
Activity Fee	\$30.00 per year per child
Technology Fee (Yr 7 / 8 only)	\$85.00 per year per child

If you have already paid the School Donation (\$30.00 per term/per child) and require the receipt for Tax Rebate purposes, please give Kay a call. However, if you have not paid the required fees, payment would be very much appreciated. Thank you to the parents / caregivers who have paid School Fees / Donations to date.

Kind regards

Suzanne Billington

PRINCIPAL

NEWS FROM THE TALL POPPIES

Events during Leadership Week:

LEADING LEARNING – Tall Poppies working with classes.

Tuesday 5th July 12.30 – 2pm: Junior classes

Wednesday 6th July 12.30 – 2pm: Senior classes

Leadership Week:

**Week 10:
4th – 8th
July**

TALL POPPIES CAKE STALL

Wednesday 6th July

Yummy cakes, slices and 'slinky apples' available at morning tea.

Funds raised are for Tall Poppy Sports Camp.

RED (SOCKS) DAY – Friday the 8th July

Come to school on Friday dressed in **RED** – celebrate leadership!

Red socks and lapel pins from the Sir Peter Blake Trust will be available for sale at morning tea each day.

Red Socks - \$3 per pair.
Lapel pins - \$ 2 each

SCHOOL COUNCIL DISCO

Thursday 7th July

Where: Tauriko Hall

Times:

Juniors 5.30 – 6.30

Seniors 7.15 – 8.30

Theme: The colour
Red!

Cost: \$3 entry

SPECIAL LEADERSHIP ASSEMBLY

- Presentation of the Sir Peter Blake Young Leader Award to a Tall Poppy student.
- Special class leadership awards

The link below takes you straight to the school website and there you will find a link with information about Leadership week.

<http://www.tauriko.school.nz/1/pages/2-home>

P.T.A. NEWS

There will be a PTA meeting NEXT THURSDAY at 6:00pm in the Library. Please be aware that this coincides with the School Council's "Red" Disco which is from 5:30-6:30pm for Juniors and 7:15-8:30pm for Seniors. We really do need you to come!

Any ideas/suggestions about our upcoming Agriculture/Calf Club Day could go directly to Shelley Phipps on 0211866199 or 5434584.

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The Tall Poppies are raising funds for their Sports Camp at Totara Springs.

Cake Stall

When: **Wednesday 6th July**

Time: 10am (morning tea time)

**Cakes, slices, cookies
and 'slinky apples'
for sale.**

Everything is \$1



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Milk and Cookies
**The School Council will be
selling
Milk and Cookies every
Friday playtime.**



Calci-Yum Milk \$1.50each
(Chocolate, Caramel,

The Wetlands

The Wetlands are very swampy and muddy places where small fish and birds live. Wetlands are really neat because they clean out the bad things that wash away in the storm water and they brake down the cow poo and other stuff that comes from farms after rain.



Birds you will see there are awesome pukeko (in Australia they call them swamp hens), ducks and baby ducklings that live in water, paradise ducks, shags, swans, geese, fantails, black teals and kingfishers. The plants that are there are very swooshy grass, flax, bush and native trees. In the streams there are little fish that swim around, water spiders, worms, mosquito fish, little snails, backswimmers, water boatmen, eels that can live up to a hundred years old and lots of weed. There are lots of bugs like mosquitoes at the wetlands.

Some farmers and developers have destroyed wetlands by filling them in with dirt or draining them for farms and buildings. We don't have much left in New Zealand because people have done this. We have to look after the wetlands and we can help by picking up rubbish and maybe with permission ask the Tauranga City Council if we can feed the birds. We need to treat them with respect and don't litter or leave rubbish, especially plastic because if the birds eat too much they can die. We have to encourage farmers to grow flax by the edge of their farms because flax takes away most of the bacteria in the cow poo.



Gordon Carmichael Reserve has got lots of awesome board walks and other long walks. It's a spectacular place to stop and look around. You can't get lost there because there are lots of signs to say where to go! It is a really neat place and people can learn from it and explore it.

By Alex – Room 13

The Awesome Wetlands

The Wetlands are beautiful places where animals, plants and birds can have a safe home. People can walk through the wetlands and find beautiful things to take photos of, have good exercise, learn more and explore nature.

The purpose of the wetlands is where people can go to learn about animals, plants and birds that live in a wet ecosystem. The flax plants help the environment by cleaning out the rubbish and storm water before it goes out to sea.



The things you might find at the wetlands are mosquito fish, backswimmers, water boat-men, Canada geese, swans, mayflies, pukeko, lots of other fascinating bird life and stream life, and maybe even their babies like cygnets. There is also lots of mud and water weed.



The actions we can take to preserve or look after the wetland are water monitoring to make sure the water is clean, don't litter and make sure the wetlands near you are safe from predators and hunters.

The impact humans have on the wetlands are that some farmers have drained them for farms and buildings and some hunters are shooting our native wetland birds.

We are lucky to have Gordon Carmichael Reserve as a wetland because wetlands are really neat places to visit.

By Anna Meikle – Room 13

The Interesting Wetlands

Wetlands are places where people can visit to find out more information about the wetlands and learn about them. Wetlands are places where there are plants such as sharp pointy cutty-grass, big green flax and pretty flowers, as well as big native trees. Gordon Carmichael reserve also has bright green grass for having picnics and running around on.



The purpose of the wetlands is that the plants and the water and the flax clean out all the pollution from the storm water drains that often goes out to sea through wetlands. The good thing is that flax plants are even better at cleaning storm water than the plants growing in the wetland streams because their strong roots and big flax leaves trap the pollution.



The impact that we have on the wetlands is that some people might threaten or scare birds and some might shoot ducks or might take rocks or plants that live there, so it's good that we keep it a nice place for the fascinating creatures that live there. When we visit wetlands, it is our responsibility to make sure we keep it a nice place and leave it as we found it.

The type of stream life in the wetlands are fast swimming mosquito fish, small black snails, brown wiggly worms, back swimmers, water boatmen and

mayflies. The bird life in the wetlands are pukeko, mallard ducks, black backed gulls, seagulls, paradise ducks, sparrows, fantails, swans and Canadian geese. There are lots of different types of birdlife and stream life at the wetlands.



To make the wetlands a better place we could do water monitoring to see if the stream is healthy and not shoot ducks or other birds that live there. We should leave all plants or rocks that are there and you should pick up any rubbish you see lying around, don't just leave it on the ground.

At the wetlands you will find the type of stream life, bird life and plant life that likes it wet and muddy. It is called a wet ecosystem.

By Holly Gibson – Room 13